



4th Grade Curriculum



Religion

Finding God: Our Response to God's Gifts

- God, Our creator & Father
- Jesus, Our Lord & Savior
- The Church, our community in the spirit
- Sacraments, Our way of life
- Morality, Our lived faith
- The Year in Our Church
- Bibles & Scripture (Break Through)
- Daily Prayer
- Mass Twice a week as well as Holy Days of Obligation, Rosary, & Stations of the Cross
- Mass Ministries



Mass Ministries



Word Work/Spelling

Just Words is used during our Word Work time to review and reinforce spelling rules. Students will be learning about the six syllable types, syllable division, and morphology (prefixes, suffixes, and Latin base words) as well as working on vocabulary and reading fluency.

Skill Sets:

- Orally segmenting sounds in a syllable
- Syllable patterns, spelling rules, patterns of prefixes, suffixes, and roots.
- Word structure based on the 6 syllable types
- HFW- most frequently used words in English- will be focusing on advanced irregular words
- Apply decoding skills to read sentences in meaningful phrases= fluent reading for meaning rather than speed.

*Skills are taught systematic and sequential using strategies and multisensory techniques.

*"Sophisticated study of word structure with explicit teaching of how English works for spelling and spelling automaticity"

Areas of Study:

- Phonemic Awareness
- In depth word study
- Fluency
- Vocabulary
- Comprehension

Math

McGraw Hill My Math

Number & Operations in Base Ten:

- Place value
- Add and subtract whole numbers
- Understand multiplication & division
- Multiply w/ 1-digit numbers
- Multiply w/ 2-digit numbers
- Divide by a 1-digit number

Operations & Algebraic Thinking

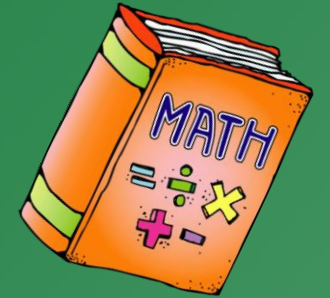
- Patterns & Sequences

Number & Operations-Fractions

- Fractions
- Operations w/ fractions
- Fractions & Decimals

Measurement & Data

- Customary Measurement
- Metric Measurement
- Perimeter & Area



Geometry

- Points/lines/rays
- Angles
- Lines
- Triangles
- Quadrilaterals



Whole Class Instruction

Guided Instruction

Independent time/ Individual instruction

Centers

Enrichment



Reading

*AR

*STAR assessments quarterly-
monitor growth in independent
reading levels.

Class Novels:

1. Charlotte's Web
2. Save Me a Seat
3. The One and Only Ivan
4. Bud Not Buddy

Poetry, Drama, & Prose

Guided Reading

Small Group Instruction



Skills:

1. Vocabulary
2. Character analysis
3. Point of View
4. Theme
5. Compare & Contrast
6. Citing Textual Evidence
7. Inferring
8. Summarizing
9. Main Idea & Detail
10. Context Clues
11. Text Structures
12. Comprehension



English/Writing

Voyages in English- Grammar and Writing

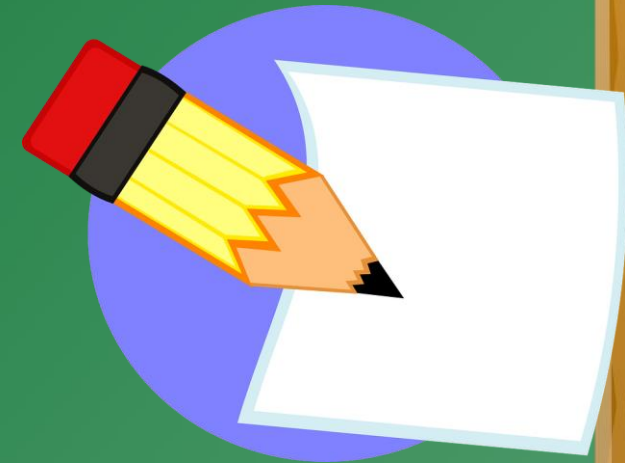
Grammar:

- Sentences
- Nouns
- Pronouns
- Adjectives
- Verbs
- Adverbs & Conjunctions
- Punctuation & Capitalization
- Figurative Language



Writing:

- Personal Narratives
- Letters
- Persuasive Essay
- Informative/Expository Essay
- Journal/quick writes throughout the year

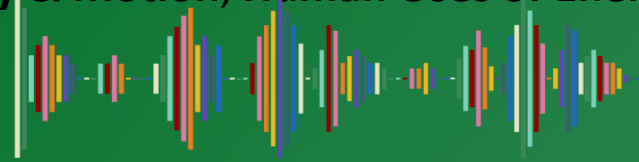


Science

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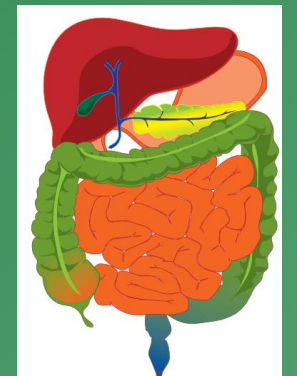


Physical Science: Energy & Motion, Human Uses of Energy, Waves & Information



Earth Science: Earth's Features, Earth's Natural Hazards, The History of Planet Earth

Life Science: Structures & Functions, Human Body Systems



We use several hands-on labs per lesson within a chapter



Social Studies

Impact Social Studies: Regions of the United States



- The land & the people of the US
 - The NE
 - The SE
- The Midwest
 - The SW
 - The West

*US States (by region quizzes)
Individual State Research project
with salt dough maps!*

Each section focuses on geography, historical events and people, growth of the region, what the region is like today and a connection to the rest of the world

We use charts and graphs skills, map and globe skills, perspective, and literature to “read to learn”.

Each chapter has 5 lessons that correlate with a lesson handout



Homework

*Any homework will be listed in the students' agendas each night. Students are given time in class to work on assignments either during the class period, or homeroom period at the end of each day. Agendas are checked each afternoon by me and are stamped on the day of the week to show they have written down the correct information.

*Binders should come home nightly. Their binders have a section for each subject. Within the sections are any papers or work we have done that I have asked them to keep. We clean out binders together when specific content has been taught and the papers are not needed any longer. It is the students' responsibility to keep the binder organized. They should also have one blank section of the binder which is where agendas, homework, and the blackout bingo sheet should be kept.



Testing

- As your child prepares for lesson, unit, or chapter tests, they will often have a study guide or review guide that will be sent home prior to taking the test.
- They also have any worksheets/material in the subject sections of their binders to look over.
- We review in class before quizzes or tests and often play kahoot or blooket games that are made by me that directly correlate with the topic being tested.





**Comments or
Questions?**