

# First Grade Curriculum

By: Mrs. Schaltenbrand and Mrs. McIver



# Phonics: UFLI

Starts with a review of short vowels

Digraphs

VCe

Ending Spelling Patterns

R Controlled

Long Vowel Teams

Other Vowel Teams

Diphthongs

Silent Letters

Suffixes and Prefixes



# Reading: Journeys



Weekly Story that we read daily in class.



This is what our tests are based off of (Spelling, Comprehension, Phonics, and Vocabulary)



Language Art/Grammar Skills

Hand out HFW  
Flip Cards explain  
correlating weeks.



# Math: My Math

Addition and Subtraction to 20

Place Value

Two- Digit Addition and Subtraction with no regrouping

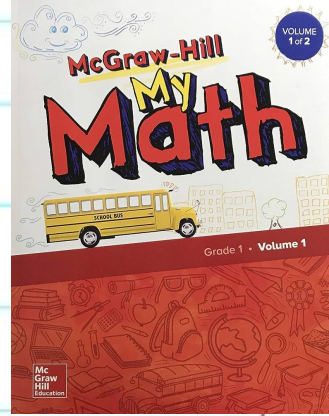
Graphing

Measurement

Time on the clock

2D and 3D shapes

\*A good way to help your child succeed in math would be to buy flashcards (Dollar tree has cheap packs) and practice nightly



# Science: SAAVAS

## Topics we will learn about:



Sound and Light

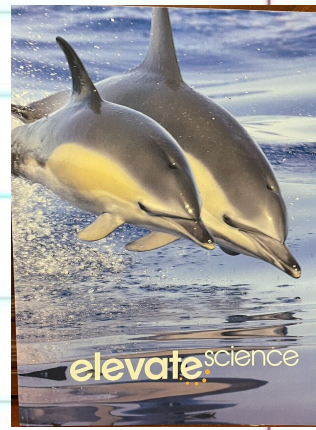
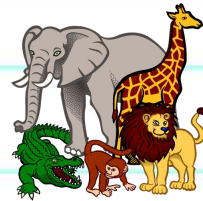


Sky and Earth



Weather and Seasons

Living Things



Utilize:  
Hands on Labs  
Workbooks  
Quizzes

# Social Studies: Little Thinkers

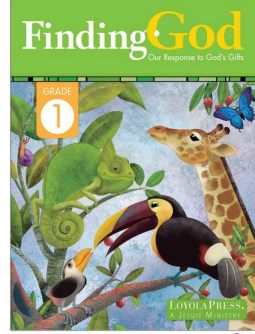
Responsible Citizenship

Families Then and Now

Pilgrims and Native Americans

America and Symbols

Each page has a three question true/false quiz and unit test at the end.



# Religion Finding God:



Our Catholic faith is practiced and present each day.



We attend church once a week, and on all Holy Days of Obligation. We also attend the Rosary and Stations of the Cross.



We will work on reverence in church, genuflecting, and Mass responses.



We also explore some bible stories, feasts days, & the church liturgical year.



We learn the Sign of the Cross, Hail Mary, and Our Father. We also talk about how to pray.


# Writing:



First Quarter is Foundational Writing - Learning the basics of what their writing needs.



Second Quarter is Informational Writing- Learning how to research and write about true facts



Third Quarter is Narrative Writing- Building stamina, confidence, and proficiency in young writers' real and imagined story writing.



Fourth Quarter is Opinion Writing- Learning to write about their opinions and why they feel that way about something.

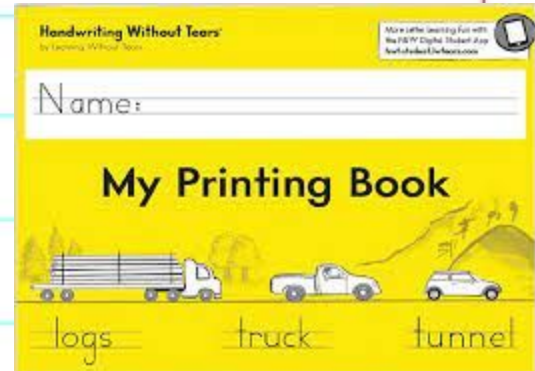



# Handwriting: Writing Without Tears

**A**  
**BC** Used to improve handwriting and letter formation

**A**  
**BC** Lots of songs and dances

**A**  
**BC** 3rd and 4th quarter you will be asked to help your child fix their backwards letters if any should occur



The background of the image is a light gray gradient with numerous question marks scattered across it. Some question marks are large and dark gray, while others are smaller and lighter gray. The question marks are distributed throughout the entire frame, creating a pattern of inquiry.

Questions  
for  
the Teachers