

welcome to

3<sup>rd</sup> grade

Mrs. Castello 3A and Ms. Henneberry 3B

# specials

## 3A(Castello)

Monday

STEM (Mrs. Wirth)

Tuesday

PE (Mrs. Brinkmann)

Wednesday

Computer (Mrs. Wirth)

Thursday

Music (Mr. Minier)  
Second Step (Mrs. Kaiser-Smith)

Friday

PE (Mrs. Brinkmann)

## 3B (Henneberry)

PE (Mrs. Brinkmann)

Music (Mr. Minier)  
Second Step (Mrs. Kaiser-Smith)

Computer (Mrs. Wirth)

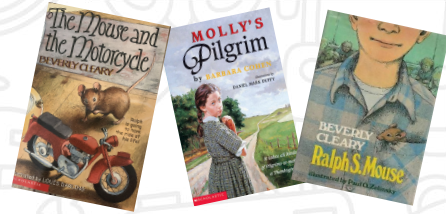
PE (Mrs. Brinkmann)

STEM (Mrs. Wirth)





# Reading



- \*Skills are taught and reinforced with literature books-both fiction and nonfiction
- \*Some nonfiction books are used co-curricular with our social studies and science curriculum at times
- \*Instruction done in both whole and small group settings as well as individualized as needed
- \*Students also select independent reading books based on their interest and independent reading level to read daily/nightly. We encourage any discussion you are able to have with your child about their AR book. Listen to them read, share it together when you can, ask questions about what they read, ask them to make predictions, any discussion you can have will only help their comprehension.
- \*STAR assessments will be taken quarterly to monitor growth in independent reading level and results/progress will be shared

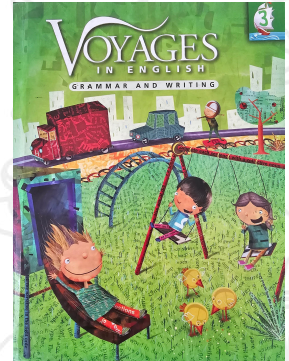
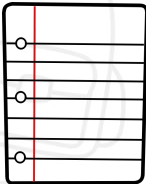




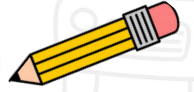
# grammar

Voyages in English: Grammar and Writing by Loyola Press

- \*Writing Complete sentences, Subjects/Predicates
- \*4 types of sentences: statements, questions, commands, exclamations
- \*Combining sentences, using conjunction words, run-on sentences
- \*Parts of speech: Nouns, Pronouns, Verbs, Adjectives, Adverbs



# wRiting



\*Weekly Daily Edit practice-start with sentences and transition to paragraphs. Daily Edit Focus includes: Capitalization, Punctuation, Quotations, Titles, Addresses, Dates, Abbreviations

\*Cursive Writing-Lowercase and uppercase letters will be reviewed at beginning of the school year. Students will transition to using it in their written work by second semester.

\*Importance of writing complete sentences build into writing complete paragraphs.

## Writing Process: Pre-Writing, Drafting, Revising, Editing, Publishing

\*First Quarter-Narrative Writing

\*Third Quarter- Informative Writing/Research

\*Second Quarter- Persuasive Writing

\*Fourth Quarter- Letter Writing

\*\*Journaling and Quick Writes will be done throughout the year\*\*



# Spelling

## Phonics

- \*Assessments have been taken to assess phonological awareness and individual need for small group instruction in particular areas.
- \*Students will be working in small groups based on skills needed.

## Word Work

- \*Spelling words will be organized by word families, consonant sounds, long/short vowels, consonant blends, digraphs, suffixes, prefixes, compound words, homophones, homonyms, high frequency words, and other spelling patterns.
- \*Weekly practice activities will be given for each word list-practice will include a variety of skills: syllables, alphabetical order, vocabulary, sentence building, word sorts, building words, using words in context, etc.



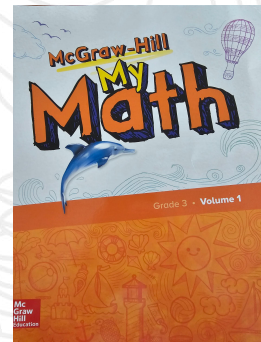




# math

My Math McGraw-Hill

- \*Daily Math Spiral Review
  - \*Place Value, Three Forms of a Number, Comparing and Ordering of Numbers, Rounding to the Nearest Ten and Hundred
  - \*Addition and Subtraction of 3 and 4 digit numbers with regrouping, Estimating Sums and Differences
  - \*Multiplication and Division facts 0-12, Multiples of 10
  - \*Fractions
  - \*Data and Graphing
  - \*Measurement and Capacity
  - \*Geometry
  - \*Time and Money
- \*\*Having a strong foundation in all 4 types of facts will help your child with computation problems not only this year but in the years ahead\*\***



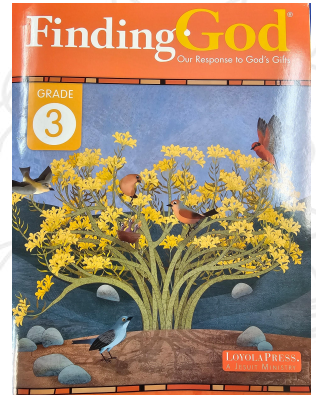


# Religion



## Finding God: Our Response to God's Gifts by Loyola Press

- \*God, Our Creator and Father
- \*Jesus, Our Lord and Savior
- \*The Holy Spirit Within Us
- \*Our Church Community
- \*The Sacraments
- \*The Rosary and Holy Mother Mary
- \*Life of the Saints
- \*The Liturgical Calendar
- \*Advent/Christmas
- \*Lent/Easter
- \*Bible Stories





# Science

Savvas: Elevate Science

## Physical Science

- \*Motion, and Forces
- \*Electricity and Magnetism

## Earth Science

- \*Weather and Climate

## Life Science

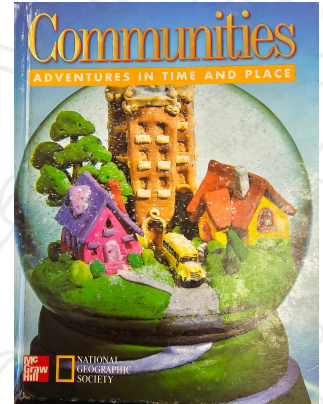
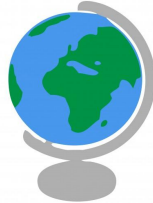
- \*Life Cycles and Traits
- \*Adaptations and Survival



# social studies

Communities by McGraw-Hill

- \*Geography/Map Skills
- \*Communities
- \*Native Americans/Mesa Verde
- \*English Colonization/Jamestown Settlement
- \*Constitution/Government
- \*Westward Expansion



# HOMEWORK

\*Any assignments will be listed in assignment books. Students are given time in class to work on assignments at the end of each class period. Students also have homeroom time at the end of the day where there is available time to complete any unfinished work.

\*Binders should come home nightly. Please check the Notes Home pocket for any important notes or information that needs to be sent home throughout the week prior to Friday envelopes.

\*Students are keeping their nightly AR Reading sheets in their binders. They are recording the number of minutes and pages they are reading from their AR books on this sheet.





# testing

- \*As your child prepares for certain unit/chapter tests, they will often have a study or review guide that will be sent home prior to taking the test.
- \*Please take the time to review the study guides or sheets with your child. This will help develop their study habits at home, lessen anxiety, and increase confidence when taking those tests.
- \*We will also spend time discussing study habits with the students and reviewing information in class to help them prepare.



# helpful RESOURCES

\*Several of our textbooks have online access for parents-currently Math, Science, English, and Religion texts. Information will be sent home with the students about accessing these sites.

\*Please look for updates either through email or weekly newsletters about curriculum items. If at any time you have any questions for us, please reach out at any time. We are more than willing to help in any way we can.

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*any*

QUESTIONS



thank  
YOU!