

# Welcome to 5th Grade

Mrs. Pace



# 5th Grade Overview

Bridge between Elementary School and Junior High

Highlights:

- Students have option to begin band
- DARE (Drug Abuse Resistance Education) Program: Taught by a Waterloo police officer. General life skills education to support good decision making for a safe and healthy life
- Conservation Day at Waterloo Sportsman's Club in April



- Past Field Trips: City Museum, Meramec Caverns
- Art: Mini-lesson in classroom when  $\frac{1}{2}$  of class is in 2nd Step

## What to Expect

- Weekly Newsletters: brief as possible
- Friday Folders: parent signs each week, papers to review in front, graded papers to keep in back
- Binder and Agenda/Planner/Calendar: should come home daily. Binder will have work, homework assignments should be written in Agenda. I can sign Agenda if student is struggling with homework.



- Birthdays: Treats can be sent in to celebrate birthdays or half birthdays. Please cut cookie cakes ahead of time. **WE ARE A PEANUT FREE CLASSROOM.**

## What to Expect, continued

- Homework: usually work not finished in class, reading AR books 20 minutes a night (M-Th)  
No homework on weekends.
- Grading: all classes are graded on point system. Students will be asked to correct papers if too many mistakes are made.
- Technology: Google Classroom, Science and Social Studies assignments may be on computer, writing assignments often can be typed



# Religion

- New textbook this year: *Finding God*
- We are in charge of planning and leading Mass about once a month
- Learn about Saints, Liturgical Seasons, Sacraments
- Major Topics: God, Our Creator and Father; Jesus, Our Lord and Savior; The Church, Our Community in the Spirit: Sacraments, Our Way of Life; Morality, Our Lived Faith



# Reading

- Use novels for curriculum: *Wonder*, *Number the Stars*, *Holes*, *From the Mixed Up Files of Mrs. Basil E. Frankweiler*
- Use Accelerated Reader (AR) program
- Skills: Cause and Effect, Character Analysis, Point of View, Vocabulary, Figurative Language, Citing Textual Evidence, Theme, Compare & Contrast



# English

- Textbook: *Voyages in English*
- Major Topics: Parts of Speech, Punctuation, Sentence Structure
- Writing: Creative, Poetry, Persuasive, Narrative, Descriptive, Expository



- Application of Grammar and Writing across all subject areas

# Social Studies

- Textbook: McGraw Hill *US History Making A New Nation*
- Major Topics: From the Land and Native Peoples to the Civil War
  - Geography & Map Skills
  - Reading Charts & Graphs
  - Cause & Effect
  - Current Events/Holidays (9/11, Veterans Day, etc)





# Science

- Textbook: *Savvas Elevate Science*
- Major Topics:
  - Physical Science: Properties of Matter and Changes in Matter
  - Earth Science: Earth's Systems, Earth's Water, Human Impact on Earth's Systems, Solar System, and Patterns in Space
  - Life Science: Energy in Food, Matter & Energy in Ecosystems
  - New Kits for Science Experiments and Labs



# Math

- Taught by Mrs. Phelps. I am in the room to help, and I can reteach things in my room as needed
- Textbook: *McGraw Hill, My Math*
- Khan Academy: assigned when we have a full week of school

## Grading:



- Homework- 5 points for completion, checked in class next day
- Mid Chapter Quizzes - points vary
- Chapter Tests-100 points, Review given the day before, also Extra Credit Given day before

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# Many Thanks!

